YEAR 8		From 14 th February 2022
Subject	Lesson and Resources	Notes / Extension Task
	CORE SUBJECT	٢S
	Lesson 9 : Dystopian Fiction:	Notes:
	https://regisschool.sharepoint.com/:p:/r/sites/studentshare/Documents/ Subjects/English/2021- 22/Year%208/WC%2014.02.22/09.%20Lesson%209%20Day%20of%20the %20Triffids%20P1%20Q2.pptx?d=w678de5eb1a1a4c03a7548b256f62023	A copy of the Dystopian Fiction anthology can be found here: <u>https://regisschool.sharepoint.com/:f:/r/sites/studentshare/Documents/Subjects/English/2021-</u> <u>22/Year%208/WC%2014.02.22/Anthology?csf=1&web=1&e=PCjbbq</u>
	c&csf=1&web=1&e=AHAWB4 Lesson 10 : Dystopian Fiction:	For each lesson work through the PowerPoint.
	https://regisschool.sharepoint.com/:p:/r/sites/studentshare/Documents/ Subjects/English/2021- 22/Year%208/WC%2014.02.22/10.%20Lesson%2010%20A%20Sound%20 of%20Thunder%201%20(2).pptx?d=w63ba319c858d4545995691585014	Extension task: Continue to work on your reading skills in preparation for the end of year exams by using these Oak Academy lessons:
English (Dystopian	8502&csf=1&web=1&e=3qHdBg	Lesson 1 : Reading for Meaning: A Haunted House by Virginia Woolf. https://classroom.thenational.academy/lessons/reading-for-
Fiction)	Lesson 11 : Dystopian Fiction <u>https://regisschool.sharepoint.com/:p:/r/sites/studentshare/Documents/</u> <u>Subjects/English/2021-</u> <u>22/Year%208/WC%2014.02.22/11.%20Lesson%2011%20A%20Sound%20</u> of%20Thunder%202%20(2).pptx?d=wcb84b2d75b00428b9bd3b0f5dbacc <u>fc2&csf=1&web=1&e=xuyVIW</u>	<u>meaning-a-haunted-house-by-virginia-woolf-chjk8d</u> Lesson 2 : Thinking about Structure: A Haunted House by Virginia Woolf <u>https://classroom.thenational.academy/lessons/thinking-about- structure-a-haunted-house-by-virginia-woolf-cnh32t</u>
	Lesson 12 : Dystopian Fiction: https://regisschool.sharepoint.com/:p:/r/sites/studentshare/Documents/ Subjects/English/2021- 22/Year%208/WC%2014.02.22/12.%20Lesson%2012%20Feedback%20Le sson.pptx?d=w3cc135fc6b4740ba961bdcb251ca17c2&csf=1&web=1&e=J ISQ7E	The story can be found here: <u>https://theshortstory.co.uk/devsitegkl/wp-</u> <u>content/uploads/2015/06/Short-stories-Viriginia-Woolf-A-Haunted-</u> <u>House.pdf</u>

	Lesson 1	
		1. Open the PowerPoint
	Angles in polygons	 Complete the starter grid and then mark your answers
		3. Read through the 'I do' examples
	Open the PowerPoint called 'Lesson 1 – Exterior angles of regular polygons'	4. Read and copy the 'we do' examples
		5. Complete the independent study questions, then mark
	Complete any incomplete compulsory and target homework on Sparx	your answers
	Maths.	
	Lesson 2	Extension:
	Angles in polygons	
		Sparx - How to Use
	Open the PowerPoint called 'Lesson 2 – Interior angles of regular polygons'	
		If you have time remaining:
	Complete any incomplete compulsory and target homework on Sparx	1. Login to Sparx and complete any compulsory or target
Maths	Maths.	homework
(Week		2. Complete all XP boost
14.2.22)	Lesson 3	3. Use any extra time to do independent learning on Sparx.
,	Angles in polygons	4 If you have completed lossens 1 to 4 this week complete
	Open the DewerDeint called (Lesson 2 Jurgaular Delvgene'	 If you have completed lessons 1 to 4 this week, complete the questions on this worksheet:
	Open the PowerPoint called 'Lesson 3 – Irregular Polygons'	a. Angles in polygons - mixed practice worksheet
	Complete any incomplete compulsory and target homework on Sparx	b. Mark your answers by clicking on the tick at the
	Maths.	bottom of the worksheet.
	Lesson 4	
	Angles in polygons	
	Open the PowerPoint called 'Lesson 4 – Angles in polygons problem solving'	
	Complete any incomplete compulsory and target homework on Sparx	
	Maths.	

	Lesson 1 Circumference	For each lesson:
	Open the PowerPoint called 'Lesson 1 – Properties of a circle and circumference' Complete any incomplete compulsory and target homework on Sparx Maths.	 Open the PowerPoint Complete the starter grid and then mark your answers Read through the 'I do' examples Read and copy the 'we do' examples Complete the independent study questions, then mark your answers
	Lesson 2 Circumference	Sparx - How to Use
Maths		If you have time remaining:
(Week 28.2.22)	Open the PowerPoint called 'Lesson 2 – Revolutions'	 Login to Sparx and complete any compulsory or target homework
,	Complete any incomplete compulsory and target homework on Sparx	2. Complete all XP boost
	Maths.	 Use any extra time to do independent learning on Sparx.
	Lesson 3	4. If you have completed all 3 lessons, complete the
	Angles in polygons	questions on this worksheet: <u>Circumference - mixed practice worksheet</u>
	Open the PowerPoint called 'Lesson 3 – Perimeter of part circles'	Click on the tick at the end of the worksheet to mark your
	Complete any incomplete compulsory and target homework on Sparx Maths.	answers.

	Wc 14.2.22 <u>https://classroom.thenational.academy/lessons/decay-6wu32d</u> <u>https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/3ad0bd0a-8ecd-4434-a171-af368d2f5fab/session</u> Science> KS3> 1. Biology > 1.3 ecological relationships and classification > 1.3.3 Decay and Decomposers	Watch the Oak academy video and complete the quizzes/activities within the video Then complete the section on Seneca using the link or by following the pathway
Science (Teacher 1)	Wc 14.2.22 https://classroom.thenational.academy/lessons/impacts-on-food-webs- 69j3et https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7- 9b96-f7f12abdacae/section/e01cd057-5ce9-43bd-82a7- 05513c650888/session Science> KS3> 1. Biology > 1.3 ecological relationships and classification > Estimating population size	Watch the Oak academy video and complete the quizzes/activities within the video Then complete the section on Seneca using the link or by following the pathway
	Wc 14.2.22 <u>https://classroom.thenational.academy/lessons/random-sampling-cgvk8d</u> <u>https://app.senecalearning.com/classroom/course/419c7523-d408-4bc7-9b96-f7f12abdacae/section/f5a002e7-86f6-4978-ad02-a5dda56aadb1/session</u> Science> KS3> 1. Biology > 1.3 ecological relationships and classification > Classification of living organisms	Watch the Oak academy video and complete the quizzes/activities within the video Then complete the section on Seneca using the link or by following the pathway

	Wc 28.2.22 Sedimentary Rock	Watch the Oak academy video and complete the quizzes/activities within the video
Science	https://classroom.thenational.academy/lessons/sedimentary-rocks-64tp4d	
(Teacher 2)	Wc 28.2.22	Watch the Oak academy video and complete the quizzes/activities
	Metamorphic rock	within the video
	https://classroom.thenational.academy/lessons/metamorphic-rocks-6dj6cc	

YEAR 8		From 14 th February 2022		
Subject	Lesson and Resources	Notes / Extension Task		
	FOUNDATION SUBJECTS			
Drama	KS3 Drama at Home Programme.docx	Please select and complete one of the 6 task from the grid by following the links provided.		
		Extension Task: Complete another task from the grid		
	Lesson: Savoury rice	Students who are in school will be making savoury rice.		
Food	Savoury rice home learning.pptx	If you are able/have permission, you could follow the recipe on slide 3. We would love to see photos of what you create!		
		The last slide shows the ingredients you will need to bring when you next cook in school.		
Geography	Title: Where is Japan and what is it like? Link: https://classroom.thenational.academy/lessons/where-is-japan-and-	If you have completed these resources, you can follow the link to work through a special lesson Miss Jones' has created on the Tonga volcanic eruption that took place a couple of weeks ago.		
	what-is-it-like-cdgpcr	Please create a fact file on the eruption using the information and use websites such as BBC news to see if you can find out anything about this event that hasn't been included.		
	Title: What happened during the 2011 Japanese Tsunami? <u>https://classroom.thenational.academy/lessons/what-happened-during-</u> <u>the-2011-japanese-tsunami-6wv3gd</u>	Upon your return show your fact file to Miss Pellegrino for some achievement points!		
	Mon 21-25 th February- HALF TERM BREAK	Resources: <u>https://tinyurl.com/6t2m22u4</u>		

	Title: What were the respon	ses to the 2011 Japanese earthquake?	
		ational.academy/lessons/what-were-the- ese-earthquake-and-tsunami-cnhp2d	
		gh all activities and complete tasks on paper. e date and the title and any other sub-headings	
	https://regisschool.sharepoir /Computing/2021 22/Year 8	nt.com/sites/studentshare/Documents/Subjects	Notes: 1.Open all the documents from The link. 2. Check your answers from last lesson on the missing words task pages 1- 3.
ІТ			 3.Complete the Mini test from bitesize on page 7. <u>https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1</u> - record your score on the worksheet. 4. Open a new Blank spreadsheet and using the worksheet build Pauls Spreadsheet. It should look like page 2.
			Extension task: Slides 8 onwards. Build your own personal spreadsheet with your own income and outgoings.
	https://classroom.thenationa song-kuku-guinea-crrp8d	al.academy/lessons/performing-rhythms-of-the-	Students need to follow the video on body percussion and make up their own rhythm.
Music	OAK NATIONAL ACADEMY	What role does rhythm play in West African music? In this lesson, we will introduce West African music with reference to the	
		context and history of the song "Kuku" and the classroom.thenational.academy	

Physical Education	Stay at Home Sport Booklet.docx	Please open the link to the PE home learning booklet found opposite. It is full of great activities that you can complete from home, linked to a wide range of sports.
	Lesson 1 3D Printing – follow on tasks https://www.youtube.com/watch?v=24ByEWUmJ3g	Resources required, access to a larger device that can access the internet tablet or preferably a keyboard. Students can send the completed results of their work back to school to be printed for when they return to: jonathan.curthoys@theregisschool.co.uk
Product Design	Lesson 2 Energy Generation. Use the internet as a research tool and complete the Energy Generation PowerPoint. Energy generation.pptx	You will need a device able to access PowerPoint and the internet on a phone or PC.
Religious Studies	Lesson 1 Qur'an and Holy Books in Islam https://classroom.thenational.academy/lessons/holy-books-71hk0d	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. 2. Read the information on the link below and create a revision page about the Qur'an: https://www.bbc.co.uk/bitesize/guides/zx2tb9q/revision/3 Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/tawhid-64r3ec

Textiles	Lessons 1: Client profile and design specification Client profile and design specification home elarning version.pptx	 Write a 'client profile' using slide 1 as a guide to record information about the person who you will make your cushion for – this could be you! Work your way through the rest of the presentation to write a design specification – use Little Miss Bossy to help you with sentence structure.
	Lesson 2: Initial design ideas Initial ideas - home learning version.pptx	Create a selection of 4 different initial ideas for your Pop Art inspired cushion. The attached PowerPoint will help guide your thinking.